Name:	Date:	Period:
	Due Date:	

REGIONS OF AFRICA PROJECT CHOICE BOARD



HUMAN GEOGRPAHY

<u>Directions</u>: Choose <u>ONE</u> activity from the choice board to complete.

Brochure:

What is the biggest problem facing the region that you choose? Write and illustrate a brochure to explain the problem to others in a clear and interesting way. Add photos, drawings, and other graphics.

Topics to consider:

- Culture/diversity
- Political conflicts with other countries
- Environmental issues

Picture Book:

How would your life change if you moved to the region? Write and illustrate a picture book with you and your partner as the main characters. The setting will be your region of Africa. The plot should be about the realistic adventures you might have during the course of one day.

Be sure to include:

- Culture
- Theme of Place
- Theme of Movement
- Theme of Human Environment Interaction

Numbers:

Research your region "by the numbers". Pay attention to the numbers that describe the region, such as sizes, urban/rural areas, GDP, HDI, literacy rate, government, ethnic groups, religion, and human populations. Then, use charts and graphs and include written explanations to describe/explain the data with others.

Use these websites:

https://nces.ed.gov/nceskids/createagraph/https://www.cia.gov/library/publications/theworld-factbook/

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Rubric

Name	Product Topic/Choice
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Criteria	10	5	1	
<u>Content</u> : Is the content of the product well chosen?	Content chosen represents the best choice for the product. Graphics are well chosen and related contents.	Information or graphics are related to content, but are not the best choice for the product.	Information or graphics presented does not appear to be related to topic or tasks.	
Completeness: Is everything included in the product?	All information needed is included. Product exceeds the product criteria and the criteria of the task as stated. Project shows a high degree of effort.	Includes most important information Product meets the product criteria and the criteria of the task as stated.	The product does not meet the task, or does not meet the product criteria.	
<u>Creativity</u> : Is the product original?	Presentation of information is from a new perspective. Graphics are original. Product includes an element of fun and interest.	Presentation of information is from a new perspective. Graphics are not original. Product has elements of fun and interest.	There is no evidence of new thoughts or perspectives in the product.	
Correctness: Is all the information included correct?	All the information presented in the product is correct and accurate. Sources used are listed.	Sources are not listed.	Portion(s) of the information presented in the product is incorrect. Sources are not listed.	
Presentation: Is the information in the product presented well?	All information is neat and easy to read. Product is in an appropriate format and show significant effort. NO COPY AND PASTED INFORMATION!	Most of the product is neat and easy to read. Product is in an appropriate format and show significant effort.	The product is not neat and easy to read or the product is not the appropriate format. It does not show significant effort.	

Total Points Possible: 50	Total Points Earned:	/50	% Grade:
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Name:	Date:	Period:
	Due Date:	



RESPONISIBLITIES

Names:		_
Region:	Product Topic/Choice	
Geographer Researchers:		
Supplies Manager:		
Task Manager:		
Editor:		
Granhic Designers:		

Name:	Date:	Period:	

Due Date:	

North Africa:

Morocco Algeria Libya

, Malawi

Tunisia

Egypt

Western Sahara

Central Africa:

Central African Republic
Democratic Republic of The Congo
Cameroon
Congo
Gabon
Equatorial Guinea

East Africa:

Sudan

South Sudan

Ethiopia

Kenya

Uganda

Tanzania

Somalia

Rwanda

Eritrea

Djibouti

Burundi

West Africa:

Cabinda

Chad

Niger

Nigeria

Mali

Mauritania

Senegal

Sierra Leone

Guinea

Cape Verde Islands

Guinea-Bissau

Liberia

Cote D'Ivoire

Togo

Benin

Burkina Faso

South Africa:

Comoros

Madagascar

Mauritius

Angola

Namibia

South Africa

Botswana

Zimbabwe

Zambia

Mozambique